

the Independent

Glenbard South High School

March 9, 1994

Volume 22 no. 4

Restructuring

No, the fabled pool will not be built

By **Andy Morales**

Staff Writer

On February 16, 1994 a committee made up of representatives from each Glenbard school and District 87 met to discuss the restructuring of the Glenbard schools.

No, the fabled pool is not going to be built and no elevator will be installed. Instead, these representatives submitted lists of the essential qualities that a graduate of their individual school should possess. This meeting and the lists are part of a district-wide effort to "provide an enhanced learning environment for all Glenbard students and an enhanced teaching environment for all teachers," said Dr. Bryja, the Assistant Principal of Instruction.

On October 1, 1993, letters outlining the restructuring program were sent to teachers and administrators considered for the committee. The most important factor about the restructuring committee was its joint sponsorship by the Board of Education and the Glenbard Teacher's Association. Both parties agreed to ignore state mandates, individual college requirements, union contacts that usually produce the familiar hostility between these two groups and work together on restructuring education at the Glenbard schools.

Glenbard South's delegation to the restructuring committee was composed of Dr. Bryja, Mrs. Ellenbaum, Ms. Grady, Ms. Mohan, and Mr. Wargin. They were asked to develop a list of essential qualities of a Glenbard South graduate. Meetings were held with department chairs and each teacher was consulted in developing a list of qualities.

For decades, high schools have been run by the credit system. Credits are usually translated into time spent in class, and with enough time spent in class, students graduate. However, in a time when business and industry are focusing on increased efficiency and productivity, schools

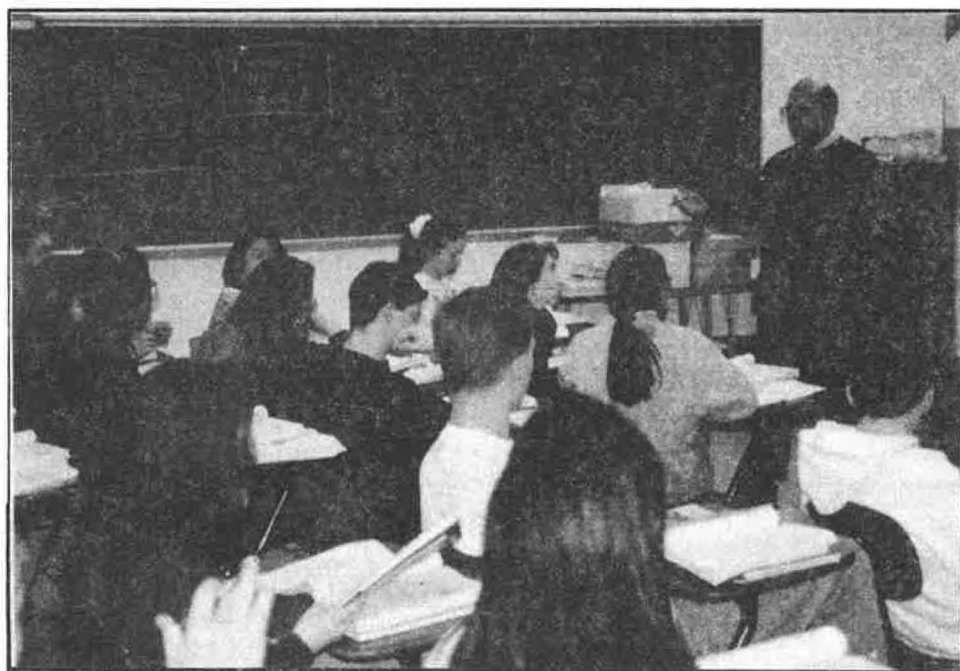
are under pressure to produce the types of students ready for the challenges of the future. This means that students should have to "demonstrate, in some way that we could measure, that they're able to communicate effectively." According to Dr. Bryja, students would be evaluated by "projects, portfolios of work, or other kinds of assessment in a particular field."

Surprisingly, the budget deficit of last year was not a major concern of the restructuring committee. Dr. Bryja said the reduction of cost may be an overall outcome of the restructuring but that "the desire to improve the quality of our schools, that is the driving force."

The results of restructuring include interdepartmental courses, real-world application on a more college-like time schedule, the reorganization of the whole departmental structure, and an increased use of technology. However, the pilot programs for these changes are still a year away and the whole restructuring process is estimated to take between two to four years.

Certain dangers are indictive to this restructuring project that the district is attempting to implement. There is the possibility that in the push to improve the schools we might take "something that works fine and bust it up real good," according to Dr. Bryja. In fact, Littleton High School in Colorado, one of the schools the

district is using as an example, underwent its restructuring program too fast and failed to adequately include the community. The community, in its outrage, elected a whole new board of education, fired the superintendent, and stopped the program. The long-term nature of



the Littleton restructuring process now involves the community in the changes.

The goal of restructuring Glenbard South is an effort to produce students that are "more technologically wise and who know how to think on their own in new situations, better than they did in the past...because they won't be stamping out factory-replicated parts on an assembly line system," according to Dr. Bryja.

The reconstruction process is full of possibilities and dangers. However, it is a welcome change for the district has used Carnegie Credit Units as the main basis for earning a diploma since 1915. According to Dr. Bryja, "This could change everything."

Daily schedule March 15 & 16

7⁵⁵-10²⁰ test period (soph. & jun.)
9⁴⁵-10²⁰ period 1 (fresh. and sen.)
10²⁵-11 period 2
11⁰⁵-11⁴⁰ period 3
11⁴⁵-12¹⁰ period 4
12¹⁵-12²⁰ period 5
12²⁵-12⁵⁰ period 6
12⁵⁵-1 period 7
1⁰⁵-1³⁰ period 8
1³⁵-2¹⁰ period 9
2¹⁵-2⁵⁰ period 10

By **Dawn Franta**

Staff Writer

Every year, sophomores and juniors take the IGAP (Illinois Goal Assessment Program) exam. The IGAP tests have been charting the progress of Illinois schools and the state education system for several years. The students' performance on these tests will be used to develop Glenbard South's academic profile, and rank it's quality of education in comparison to other state schools. The tests become a part of each student's personal profile; however, the scores will not be used for college transcripts.

The IGAP testing will take place on Tues-

day, March 15 and Wednesday, March 16. On both of these days, only sophomores and juniors will report to school at the normal time, beginning at 7:55 A.M. Freshman and seniors should not report to school until 9:45 in the morning. The full class schedule will follow the morning testing on both days. Classes will be thirty-five minutes long, and a schedule is attached with specific class times.

The IGAP test will measure math, science, and social science abilities. However, only the sophomores will be required to take the Writing Exam in their English classes. The writing portion of the IGAP exam will begin on Friday, March 18.

IGAP testing

in this issue...

Voices

Education is not a book

... page 2

Student Life

Living life well?

... page 3

Features

Survey says...

... page 4

Entertainment

A dying club scene

... page 7

Sports

A cheer above

... page 8

Textbooks or education?

By **Liz Schwartz**

News Editor

It is time for a change. It is time for students, teachers, and the world to know- learning is not a textbook. The rules of learning and teaching are not printed in black and white text and neatly bound in a colorful hardcover. It is not that simple. I want everyone to know that we are due for a change in thinking. I want to say "that change is coming," but I don't know if it is.

I have attended Glenbard South for three years, and I wish I could say I have learned real life skills. I am not saying that the whole system is pointless and doesn't accomplish its purpose. I am not that pessimistic. I have learned something from my high school years. I just don't know if what I have learned has helped me to prepare for the real world. Too often I have been in a class that does not stray from the textbook. This is not learning, this is called reading. Most of us can do this on our own time.

What is learning? Good old Webster says to learn is "to gain knowledge or understanding of, or skill in, by studying, instruction, or experience." Does our current system teach us by these principles? Let's look at each step one by one. Studying: this is the individual basis for learning. It requires individual motivation. Instruction: the teachers step in here. This is receiving help

when you don't understand a topic, and basic lecturing. Experience: Is that found here? It used to be that we could gain experience by taking field trips, and studying the use of knowledge in the world outside of school. We can't do that anymore, at least not most of us.

Learning can be more than sitting in a square yellow room and reading from a textbook illuminated by fluorescent light. It can and should be more than listening to a lecture about life. It should be living it, doing the skills in a practical environment.

Too often students are bored in class. I would define the major culprit as the way the subject matter is projected to us. If I can not find any real life applications for the material, how likely am I to want to learn? Not very. I want to find sense out of school; I want to find relevance in what I am being taught. Right now, I believe that I just don't get that.

I hope that with educational restructuring of the district, students will be able to see these problems. I asked one student her thoughts, and she responded, "I want to wake up and look forward to going to school for the first time in my life since kindergarten." She's absolutely right. Learning should be made less of a chore, and more of a journey. I hope that the restructuring changes our goals. I'm not asking for much, I'm only asking to stray from the text and teach me something different, and something that I care about.

28 days of Black History

By **Carolyn O'Mara**

Voices Editor

Black History Month is one more sad attempt to unite cultures. No doubt there have been outstanding African-Americans in the United States. And just as any individual who has succeeded deserves to be recognized, to single out an entire culture for one entire month is nuts.

Why don't we set aside an entire year?

One month is tokenism. It's not only tokenism, but it is a minor form of segregation. To stake out one month, dedicate it half-heartedly to blacks and then forget about it for the remaining eleven months is ridiculous.

Today's society is already too segregated. Racism is stronger now than ever, and carcinogenic prejudice breeds in every household. The hate is increasing, unfortunately, and attempts to end it are only backfiring. Now, minorities seem to be segregating themselves in a backlash against whites. Segregation by choice seems to be the common occurrence, and there seems to be no end.

I desperately try to see no color boundaries, however, when blacks purposely segregate themselves and

then blame it on white oppression, I am outraged. I could argue that as a female, I too am oppressed. But I'm not. I am not going to play the role of a victim.

Blacks were given the right to vote long before women were. And yet many African-Americans still act as victims of our society.

Women do not have a month dedicated to them. Neither do Koreans, Indians or Jews.

By giving them a month, we are further segregating ourselves. White people, if they set aside a

month for themselves, or had a special awards ceremony or TV station would be shot down as "racist and oppressive." But African-Americans can do this,

and they can say it is because of their endless years of oppression. Those years are coming to an end. If all races who feel oppressed stopped playing 'victim' and started working to unite us, we wouldn't have to nickname certain months of the year. Because human nature stereotypes people, ones that do wrong stick labels on their entire race. So if all people started taking responsibility, acting mature and growing together, compassion would replace tokenism.

"In February we get permission to celebrate the accomplishments of black people."

Wayne Joseph

Student Union ineffectiveness

By **Helen Nam**

Asst. Business Mgr.

In 1974, when the school was barely a year old, Dave Sutherland, a Glenbard South sophomore, wrote a Letter to the Editor for the Independent. In his letter, he wrote, "Many people think Student Union does an exceedingly bad job... The great majority neither sees nor hears from it except for occasional widely-spaced demonstration of whatever vague power it possesses. Students view their leaders as a reclusive non-functioning group of amateur politicians."

Unfortunately, in the twenty years since then, Student Union hasn't really changed. Although now there is more organization and communication with the student body, I feel that there is not enough. The only "real" communication from Student Unions is the posting of their minutes.

The minutes of the Student Union meeting are supposed to be posted everywhere. Unfortunately, they are only buried among the countless other pa-

pers stapled to the wall- the daily bulletin, bus schedules changes, assignment sheets, and other sheets of paper. The only time the minutes get read is when there is a line by the door before the bell, and someone reads the minutes out of sheer boredom, yet doesn't digest any information and certainly does not care.

In his letter, Dave Sutherland offered a valid and reasonable solution to the problems with Student Union. He proposed that "Student Union

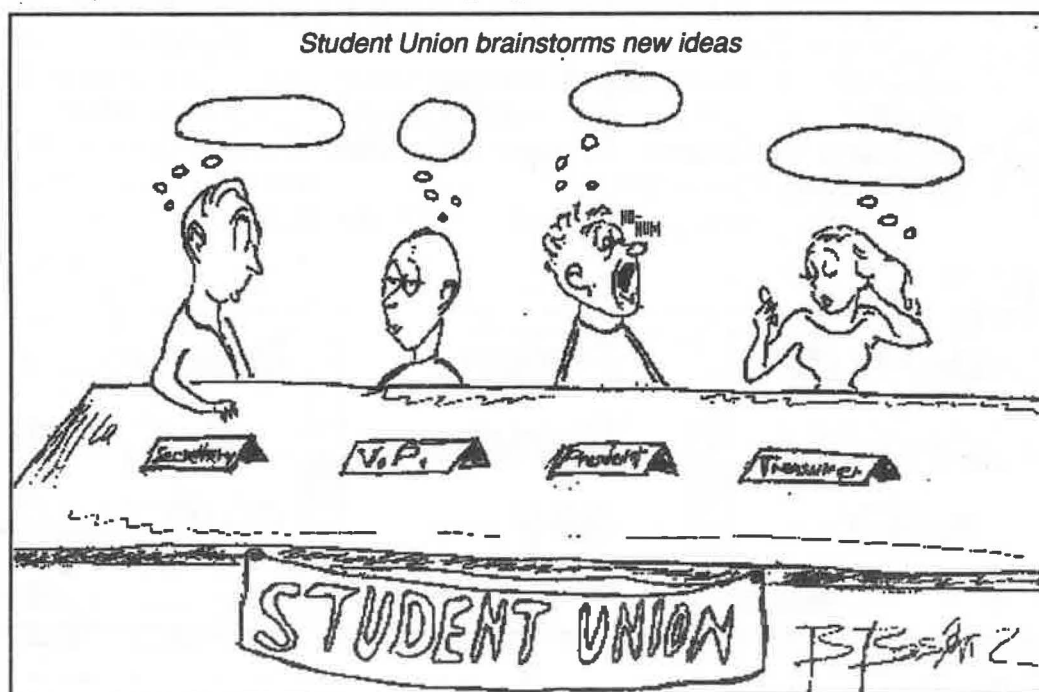
have mandatory weekly reports and furthermore that the meetings be conducted after school so that the student body might attend."

I agree that Student Union meetings should be held after school. Not only would members no longer miss class, but the "amateur politicians" can be weeded out from the ones who care about the school. The most important, most valid reason for Student Union to even exist is to give a voice to those who care about the school, and that

should not outweigh the desire of those who care only for a pumped-up college resumé and a chance to get out of class.

Also, if the student body were made aware of the actions of student Union, they might become more involved. Student leaders are very important to the school, but they are only effective if the students are aware of their activities.

In 1977, Mark Thompson, a senior, wrote, "Student Union doesn't exactly command the respect of the student body. In fact, Student Union has nowhere to go but up." Perhaps he was correct then, but let's hope he's not correct now or in the future.



Reality 101

By Karl Meier

Staff Writer

As I write this, "Live Life Well Week" is already half over. I don't know about the rest of you, but my life hasn't changed much. I still have to wake up early and I still have deadlines and homework. But hey, things could be worse, right? I mean, I could get in a car wreck tomorrow and be paralyzed from the neck down. I could get AIDS. I could freak out from all the pressure and blow my brains out with a handgun. At least that's the message I got from "Reality 101" the other day. How could you describe Monday's presentation? How about a socially conscious rerun of "Saved By The Bell"? No? How about trite, Hallmark sermonizing for the MTV generation? Let's face it, either way, "Reality 101" was awful, folks.

First of all, being a senior, I've had to put up with this assembly for FOUR long years. Yes, thanks to the lovely people at Pentel and Pepsi, (Remember kids, these are the marketing geniuses who thought up "Be Young. Have Fun. Drink Pepsi.") I've had to endure terrible music, nauseating sentiment, and lame puns for my whole high school career.

There are so many problems with a program like "Reality 101"

that it's hard to know where to begin. (Not the least of which is the nagging feeling of missed opportunities). But let's be fair. On the plus side, well... there was... um,... I mean the big screens were cool, weren't they? But Zoo TV it's not. The funniest things in "Reality 101" surely weren't meant for laughs, and at least the Irish crew had a flair for the ironic and absurd. AIDS, Teenage Drinking and Driving, Stress, Suicide, Racism, Child Abuse, and probably every other capital letter subject was touched on. And what gets me is, none of these subjects were handled well. I can sum up what I learned in twenty words or less. "Stuff (sic) Happens. Don't drink or have sex, or do dumb things. You can make a difference. There's always tomorrow. Unless you die in a car wreck." (I know, it's more than twenty words.)

Do they really think we're that stupid? As if we haven't seen enough bad afterschool specials and those horrible "reality-based" TV shows? (Or, in this case, the same presentation last year, with a different sound track and title.) And, what really grates is the fact that none of the subjects dealt with come to any conclusions. Sound familiar? Remember Nancy Reagan's "Just Say No"

... cont. on page 6

"Unchained Melodies"

By D Franta & R Scrimbolo

Staff Writers

Dances like Turnabout produce quite a few humorous situations. The following is a list of humorous stories and quotes from GS students.

"Dances are too materialistic. If I were going, I would wear my street clothes. People spend too much time worrying about what to wear, and have no time for fun." - Matt Steger

"I asked this guy to turnabout, it took him about two weeks to answer. During those two weeks I was preparing for the dance. I had bought a dress and had all the money saved up. Six days before the dance he gave me his answer of simply 'no, because it would be too weird'." - Lindsay Ryan

"I went to Turnabout with Gavin Parr. We were dancing to a slow song. I had just started to move backward while dancing. Before I knew it I had bumped into Mona Solanki, who was dancing with Adam Stillwell. I started to move forward, and that is when I realized

we had hooked zippers. The zippers kept undoing while I walked forward. Gavin and Adam spent the next couple of minutes getting us undone. It was so embarrassing." - Courtney Williams

"I think Turnabout is taken way too seriously! Last year I asked this guy and he said 'no', because we were friends. I don't think people should have to go as couples. It'd be a lot more comfortable with a good friend. You could just have fun, no strings attached." - Erin O'Rourke

"I wanted to ask my boyfriend to go to turnabout in a creative way. My boyfriend had gone to Mexico on vacation, and

I wanted there to be a surprise waiting for him when he got back. As the limo pulled him in to the driveway (coming home from the airport) he found his whole front of the house decorated. I had decorated the place with streamers and a big banner that read, "Will you go to turnabout with me?" He of course said 'yes', and we had a great time!" - name withheld upon request



Name: Rexel Glenn Famatid

Height: approximately 165 cm

Age: 17

Favorite movie: "Aladdin", no questions asked

My fantasy is: growing taller than 5'6" someday and playing volleyball for a living

High school has taught me: NOTHING!! I can't wait for college life

I've never been able to: throw a 360 degree dunk because I can't dunk

Favorite teachers at South: that one prep who teaches Spanish and, of course, Tommy, what's up, Ware?

Nobody knows: how fast I really drive... 80 mph? 90 mph? 100 mph? If I could go anywhere I'd go: to the Paradise City where the grass is green and the girls are pretty

My biggest fear is: one day, all this junk food is going to catch up and I'll be plump and chubby

I wish I were: anywhere but here, this place is so boring

Behind my back people say: "Hot damn! Look at that heiney!"

My heart belongs to: Joanne Hwa, I love you, baby

If I were a vegetable I'd be: a carrot or a radish

My most prized possession is: my glow in the dark Fred Flintstone boxers

Favorite performer: Fabio



Name: Joanne June Hwa

Age: I'm a senior, that's all that counts

Occupational goal: first female President of the United States

High school has taught me: that life hasn't even started yet

I've never been able to: understand the way Jenny Zlotow thinks or speaks

I'd like to be remembered as: a people lover and a person who laughs at everything

I respect people who: can think for themselves

Nobody knows: that I can put my legs behind my neck

If I could go anywhere I'd go: to Puerto Vallarta, Mexico! (the week after we graduate) anymore seniors, interested in the senior class grad trip, contact me

My biggest fear is: not being able to graduate from high school

I wish I could stop: thinking about everything so much and picking at people's brains

The biggest mistake I've ever made was: waiting two and a half years to finally realize who my heart really belongs to

I wish I were: a fish (or be able to swim)

Behind my back people say: "She does Buns of Steel and Thighmaster?"

My heart belongs to: my best friend and "hero". . . Rex Famatid (a.k.a. Aladdin)

My favorite Glenbard South activity is: the anti-Murray club

If I were a vegetable I'd be: a carrot

My biggest pet peeve is: people who can't be themselves in front of others and try to impress them

Hobbies: (see "My heart belongs to...")

Favorite performer: it's a tie between Jerry Biag and Adam Stillwell- just watch them and you'll know what I mean



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Tonya Harding: Guilty or Innocent?

As of two months ago the sport of ice-skating generated little publicity and was thought of as the peaceful and elegant sport. When Shane Stant viciously attacked Nancy Kerrigan the sport lost its reputation. In the beginning the responsibility of this tragedy was pointed in the direction of Nancy's rival Tonya Harding.

The attack occurred during a practise session of the US National Ice-skating Championships on January 6. Kerrigan was making her way off the ice when Shane Stant appeared from behind a curtain and proceeded to strike Kerrigan with a club in hopes of preventing her from participating in the 1994 Winter Olympics in Lillehammer, Norway. The main concern is of the connection Tonya Harding had in the attack. It has been said that Harding's ex-husband Jeff Gilooly paid \$65,000 to have Kerrigan attacked. There are many reasons Tonya could have taken part in the conspiracy to injure Nancy Kerrigan. Some speculate that Harding wanted her main competition in the Olympics, Kerrigan, out of the way so she could win a medal at the Olympics.

This brutal attack will change figure skating forever. Though the allegations have not been proved, this shows one to what extremes people will go to to win.

Male and Female Results

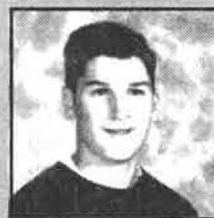
Most females at Glenbard South (81%) feel that Tonya Harding had some part in the injuring of Nancy Kerrigan. A slightly smaller percentage (77%) of males think she was in on the plot. Few pity her and think Tonya was not simply the unfortunate victim of the plot, but instead an active member in its planning. Most males and females agree that Tonya should not have been allowed to compete in the Olympics (Males 70%, females 77%), though the law states that she is innocent until proven guilty. Most males and females agreed that the scandal would have a negative effect on Tonya's performance at the Winter Olympics, but she performed well with so much pressure on her.

South Students Speak about the Skating Scandal



She's guilty. She's messed up. She's going to jail.

-Andy Dhingra



I think she has violated a main part of what the Olympics stand for: sportsmanship.

-Matt Kline



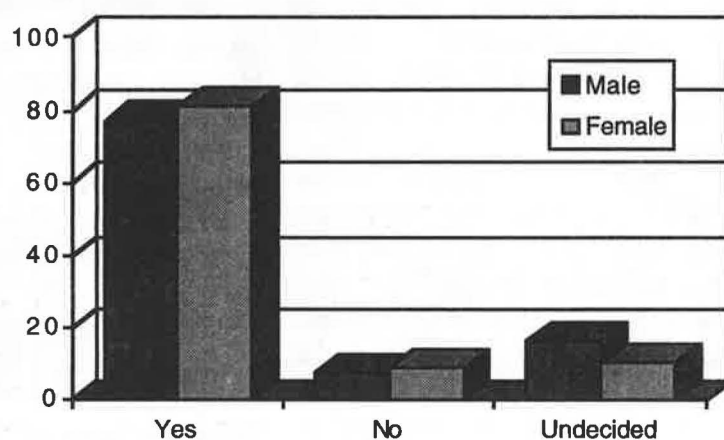
I think she would do anything to win. No matter what.

-Karen Roete



Tonya Harding does not represent the American or Olympic ideals, she therefore does not deserve to go.

-Lauren Pollastrini



Do you think Tonya Harding had some part in the injuring of Nancy Kerrigan?

This month's Features Page deals with the different opinions males and females have. We surveyed over 100 Glenbard South students about various current issues that have been in the news lately to see their opinions. This page is comprised of

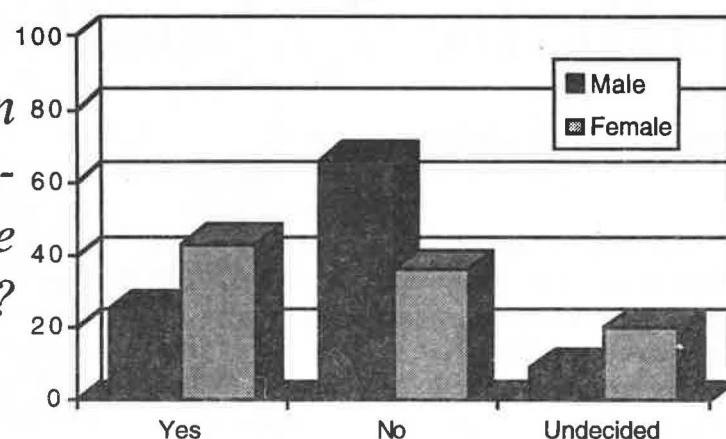
the results we found after surveying these students. The surveys were passed out in English classes of all levels (freshmen, sophomore, junior, and senior), and we thank all the teachers who took time out of their classes to help us with these

Rape Punishment: Strict Enough?

Rape statutes differ, but generally in the late twentieth century, as a common law, rape is considered a crime that carries severe penalties and is defined as carnal knowledge of a woman by a man by force and against her will. Perhaps one reason for the difficulty in obtaining rape convictions has been the severity of the punishment. Until 1977, death was a possible penalty for the offense of rape. That year the Supreme Court held that the death penalty is unconstitutional as a punishment for rape. Justice Byron White explained that because no life is taken during rape, the death penalty is disproportionate. Many states have provided for degrees of sexual offenses. With fraudulent penalties, presumably to avoid the jury nullification that occurs when only severest penalties exist.

The common law always treated sexual offenses against young females differently from the forcible rape of adult women, and the distinction continues today. The chief difference between statutory rape is forcible rape is that willing participation by the victim is no defense to statutory rape. State statutes usually have sixteen or eighteen years as the cutoff age of the victim for statutory rape. Jurisdictions differ on whether or not reasonable mistake concerning the victim's age constitutes a defense.

Should castration be used as a punishment for those convicted of rape?



Male and Female Results

When asked whether rape punishments for those proven guilty of rape are strict enough, 90% of females responded that they are not strict enough, while most males are uncertain. Not surprisingly, most males think that castration as a punishment for rape is unjust, but females had a difficult time deciding. 43% think castration should be used, while 36% said no. 20% of all females surveyed are undecided about the issue. After a recent court case in which a man accused of rape was acquitted after it was determined the woman consented to sex by allegedly asking for protection, we asked South students if they agreed with the verdict. 86% of the females disagree, thinking that it was rape anyway. Only 63% of males disagree with the verdict; with 33% of the male population undecided about the issue.

South Students Speak about Rape Punishments



Often it seems [women] are victimized twice, once by the rapist, once by the system.

-Mark Santillan



I believe castration ranks under cruel and unusual punishment.

-Freddy Royster



Many women bring [rape] on themselves.

-Carolyn O'Mara



Repeat sex offenders have proven to continue their cycle of abuse. We wouldn't give a murderer their gun back.

-Amoreena Klein

Children of the 90's: Abused and Neglected?

The Schuhs, Michael Jackson, 14 children left alone in an apartment building in Chicago, a child in Addison cuffed to his bed by his parents. These are some of the stories we have heard about on the news. Each is unique but is still a form of child abuse. All are all punished in different ways. These are all considered lesser forms of child abuse as the more common form is for an adult to repeatedly hit a child. Child abuse has a very broad definition. It can be physical or mental torture of a child by an adult or parent, or can be sexual abuse of a child.

How should child abuse be punished? The Schuh's had their children taken away and Jackson still hasn't been proven guilty, but instead paid millions of dollars to his alleged victim to end the scandal and keep himself out of court. In this day and age, where the child is considered to be a very important aspect of the continual growth of this nation, we must set a precedent to keep other parents and adults from abusing their children. Most agree that children are better off with their parents if the parents have reasonable personalities and do not abuse their children. If one of these landmark cases would severely punish the abuser, that might help stem the violence and keep more children at home and out of state institutions and foster homes. Families are best kept together.

Male and Female Results

After the incident involving the 19 children left alone in their apartment building, we asked if the children should ever be returned to their parents. Males and females agree on this topic, with 86% of males and 84% of females saying that the children should never be returned. When

asked about the very controversial issue concerning Michael Jackson allegedly sexually abusing a teenage boy, males and females are fairly undecided over the question of his guilt. Most males think he is guilty (39%) with a large percentage undecided, but females primarily answered undecided (40%) and not guilty (36%). Both males and females agree that Jackson should not have paid the millions of dollars to the boy to settle the case (males 51%, females 69%).

South Students Speak about Child Abuse



Parents who abuse [children] should be shot!

-Ketan Mody



If Michael [Jackson] didn't do it, why's he paying all that money?

-Scott Bobek



People who abuse and neglect their children are not parents. They are monsters and the children need to be protected.

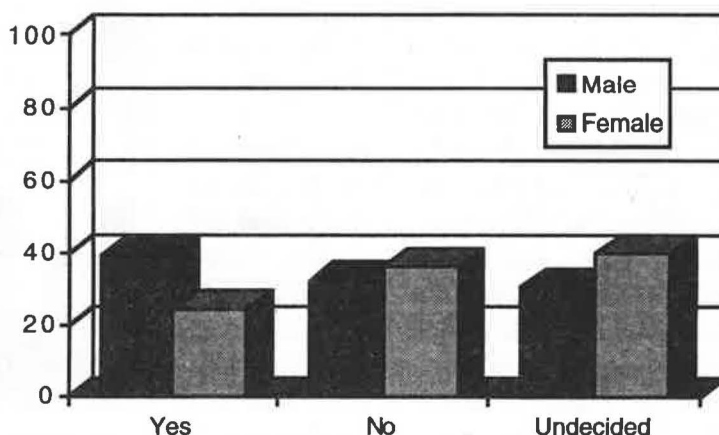
-Sara Klinzing



Michael is a very caring person, and also an introvert, he doesn't like having his personal life invaded.

-Whitney Wojtal

Do you think Michael Jackson is guilty of sexually abusing the boy who brought the charges against him?



surveys. The results were compiled by B. J. Rowland, Brad Boskovic and Ahmad Tabrizi. Sharina Gudavalli, Ketan Mody, Dawn Franta and Matt Kline wrote the event histories. The articles summarizing the results were written by B. J. Rowland.

Also, thanks to the many individuals who took the time to accurately fill out these surveys, and to those who let us quote them in this newspaper. We hope you enjoy our results.

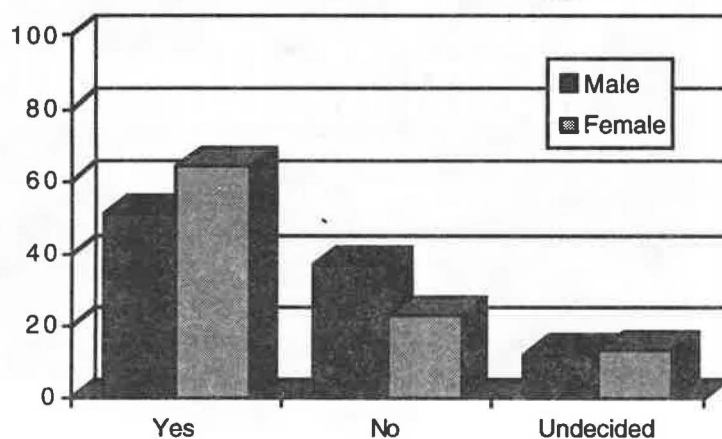
Gang Violence: A Growing Problem?

Gang Violence is a growing problem in all of America, most notably in cities and suburbs of large cities. Gangs are considered a group of people that join together for various reasons including lack of a solid family, respect from others, unhappiness with school or life, and drugs. Due to the accessibility of weapons to the general public and to gangs, shootings have become a way of life in some areas of the country, including Chicago. This is more of a problem in Chicago than in the suburbs, but it is also beginning to grow in some parts of DuPage County. The problem has gained public attention because of the recent killings of innocent bystanders.

The punishment for a gang member killing someone is usually juvenile hall for people under 16, since they are still minors. Penalties for those 16-18 are punished more severely though they are minors since they are expected to have more responsibility and should realize the consequences. Gang Violence is a growing problem on America's streets and something needs to be done about it. The violence must be curbed by various changes in our society such as tougher gun control laws or increased police presence or even longer prison sentences. The laws of yesterday no longer ensure the safety of the public.

Male and Female Results

A growing problem in America today is gang violence and weapon use. South students were asked if they feel that gang violence is becoming a problem in their neighborhoods. Males and females did not agree on this issue; most males (47%) feel that gang violence is not a problem in their communities, but most females (41%) think it is. A large contingent of males (86%) do not feel personally threatened by gang violence, and 77% of females agree saying they do not feel threatened either. Some will agree that violence is becoming a problem, but apparently we live in an area well sheltered from violent crime. A majority of males are in favor of banning handguns to help stem the violence (58%). Females agree with 67%. However, males and females are undecided on whether banning guns would have a significant effect on crime and gang violence.



Do you think that banning handguns or other weapons would help stop violence or at least have an effect on it?

South Students Speak about Gangs and Violence



Gangs don't get their guns legally, so [banning guns] wouldn't matter.

-Naser Javaid



People "will" get their guns, and personally I'd rather be shot than stabbed 20 times.

-Matt Spence



If the federal government placed a ban on handguns, then the level of violence would go down, but not be completely stopped.

-Mindy Scalzo



I think handgun laws unfortunately only affect law-abiding citizens not the problems of gang-bangers or gun-toting vigilantes.

-Helen Nam

...cont. from page 3

campaign? (Ronnie probably doesn't). Yeah, it was fine, until everyone wondered what the youth of today was supposed to say "yes" to. No alternatives are offered, only cheap platitudes and like-MTV-but-worse video montages.

This is what happens when good intentions go bad, just like public education. It doesn't suit everyone's needs. You can almost envision the people in the corporate boardroom as they pitched the concept: "Here's my vision. We'll talk about all the important subjects that kids need to know about. We'll present it in a slick, fast-food style, because these kids have no attention spans. We'll set it to loud rock music, and show movie trailers that have nothing to do with what we're talking about....etc."

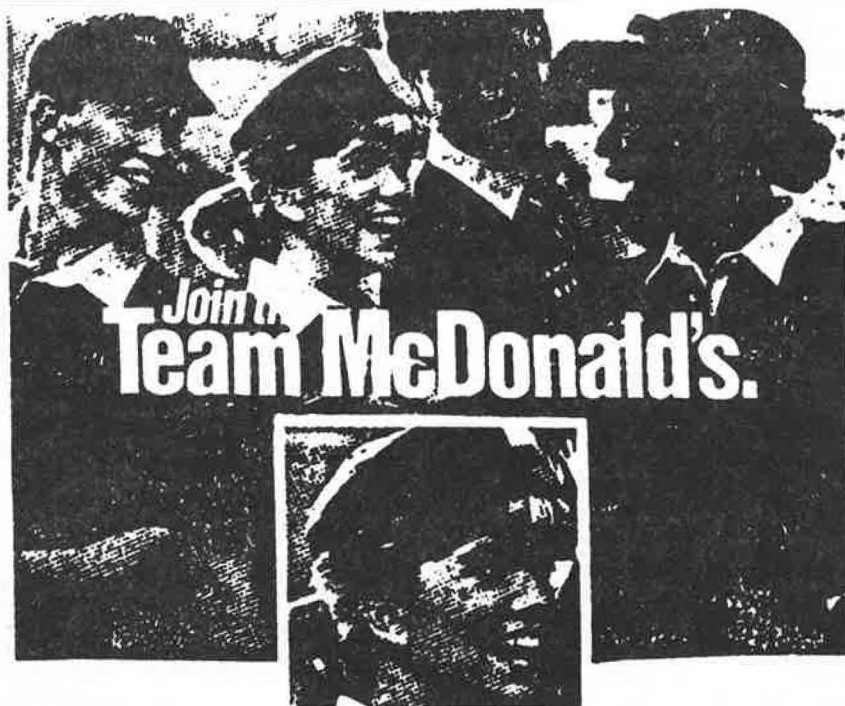
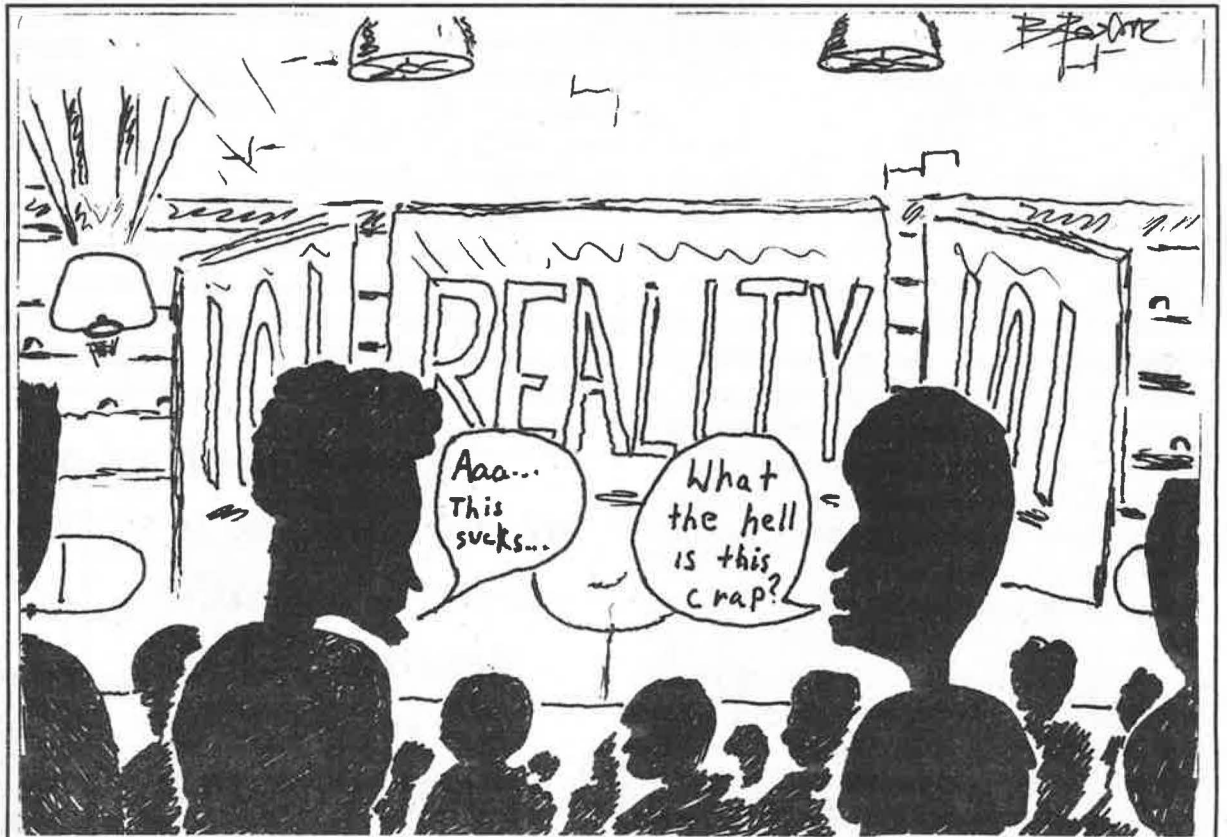
Films like "Reality 101" have a lot to do with why teenagers are so darned moody all the time. They assume we're dumb. They assume we can't make up our minds for ourselves. In trying to please everyone, they make everyone wish they were dead. (If I hear one more story about the football star who had everything and then committed suicide...) Where was the kids' input? Why don't they ask us for a change? Indeed, the subjects covered in "Re-

ality 101" need to be dealt with intelligently. Why not put the kids in charge? Obviously, that just wouldn't do, would it?

Teens have built-in B.S. detectors. They know that the people who made this are hypocrites. They know that when they were teenagers, they were part of the love and drugs movement. They drank, and smoked, and rebelled. And besides, "Reality 101" isn't even fun. It's a drag. When we watch "Melrose Place" and "90210", we know it's not real. That's precisely why we like it. Those kids in the movie weren't even good looking. They were fat and bored and ugly. The soundtrack wasn't even real. Snoop and Dre are

real, man. But Snoop's going to be on trial soon. Not good role models, you say? Poison's, (who were on the soundtrack) Bret Michaels has admitted doing public service announcements against booze and drugs while high as a kite. This guy had a groupie directory on the tour bus computer, and a condom dispenser on the dashboard. Anyways...

I know, I'm a senior. I'm not supposed to care. But I know that tomorrow I'll go back to school, put some money in an envelope trying to assuage my suburban guilt, receive a random act of kindness, hear an inspirational speech, and maybe win a prize, if I remember to wear my button. Wow, I feel better already.



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What's up with the over-18 club shows?

By **K. Meier & D. Hofer**
Staff Writer

Picture the scene: You and your buddies go to your favorite local club to see a new up and coming band you've heard a lot about. When you get there, you learn that the show's been canceled because the owner oversold and caused a potential fire hazard. Or maybe this has happened to you: You hear that one of your favorite bands is coming to play downtown. Excited, you go to your local record store to get tickets, only to learn that the show is a late, "18 and over" show. Being 17, you're out of luck.

When it comes to concerts, those under 18 (or 21, for that matter) often get the shaft. The recent surge in the popularity of commercial alternative music means that a larger audience is discovering the club scene. However, even established groups such as Redd Kross, the Crash Test Dummies, the Afghan Whigs and Flaming Lips have all played "18 and over" gigs on their recent trips through Chicago.

There are odd incongruities, however. At the famed CBGB's in New York City, you need to be 16 with "2 forms of ID" (What?) At Medusa's in Chicago, a unique format serves kids of all ages as well as the 21 and up crowd. It's all ages until 10:30, and then after that you only need be 17 to stay until 3 in the morning. (Interestingly enough, Medusa's also has a liquor license to attract the over 21 crowd). Apparently, the whole thing has to do with permits and curfews. At stadium shows, as well as "all-ages" shows, there is a rule that the show has to be over by 11:30/midnight, or else you break curfew. At Metro in Chicago,

all 18 and 21-and-over shows do start later than normal—around 10:30. (Usually, the bands featured on late night bills are often local, or are signed to more obscure independent labels).

The famed McGregors was an exception to the rule. Local underground favorites like Sludgeworth, Screeching Weasel, and Green Day rocked the joint with crowds of unruly, sweaty kids until they closed down about a year ago. The cops were always on their case, it seems, and it depended on what rumors were going around. Sometimes you'd hear that authorities found kids drinking in the parking lot. Other times, you would hear that a fight broke out or that it was overcrowded. (Granted, it was a tiny place). The demise of McGregor's has left few options for suburban-based bands. The YMCA in Elmhurst has become a popular spot for local bands such as Flanders, Herbal Flesh Tea, and TubRing, drawing crowds of up to 200 people, for usually a small cover fee of about four dollars.

It's hard to understand why exactly "18 and over" shows are still in practice. Why would the clubs or bands, for that matter, want to limit their audience, just so they can play late at night? Do they think that younger kids aren't interested in these bands? Are their older crowds going to feel awkward with younger kids around? Metro's Joe Shanahan couldn't be reached for comment.

As for local clubs, the Elmhurst YMCA is probably your best bet as a place to see new talent, and Medusa's in Chicago is your best bet if you just want a place to go dancing. Either way, it sure beats Denny's, right?

Glenbard South High School

The Outpatients

By **Liz Schwartz**
News Editor

"We're going to be the biggest export from Illinois since Cheap Trick. Cheap Trick rocked. We're ready to rock, but gently." No, these aren't the words of Billy Corgan, Al Jorgensen, or even Blackie Onassis. No, it's Karl Meier, drummer of a local group, the Outpatients.

The Outpatients consist of Jesse Beilfuss, Zack Alcock, Tim Kohl Meyer, and Karl Meier. With a sound of they describe as melodic, they picture themselves as "pretty uncool in the fact that we like bridges, choruses and harmonies." They cover a wide variety of groups that resembles their differing influences. Covering groups as poppy as the Lemonheads, Matthew Sweet and

the Monkees, and as diverse as Therapy?, or Sugar, mirrors their varying musical tastes. Here's an example; If they were to create an ideal "super-group", it would consist of Johnny Marr on guitar, Les Claypool on bass, Fyfe (from Therapy?) on drums, and Moby on keyboard, with Paul Weller producing.

The Outpatients also have a 5-track demo out. It features "She's a Drag", "Hit and Run", "Silence", "Satisfied" and a cover of the Monkees hit "Steppin' Stone". It was recorded at Ideal Labs in Oak Park.

The Outpatients are still looking for live experience, and are still writing more music. If you are looking for entertainment for your next fondue party, or you're interested in a demo, contact Karl Meier at 790-



In the blink of an eye

By **Wayne Henriksen**
Staff Writer

Director Michael Apted must have seen something besides a worthwhile plot in his new film "Blink" before putting it together. Not only does the film follow every cliché for the post-"Basic Instinct" genre, but it attempts (and fails) to recreate the suspense of classic Hitchcock.

The film stars Madeleine Stowe as a violinist in an underground band who has been blind since the age of seven. After undergoing surgery, her eyesight is partially restored just in time for her to witness a man leaving the scene of a murder in her apartment. So then enters Aidan Quinn, the most unlikeable excuse for a "good guy" I've ever seen. He plays the detective that is on the trail of the killer Stowe witnessed. Or did she?

Of course no matter how many times his sleazy, doughnut-munching buddies dump on him, Quinn is the only person who believes her. "How can a blind woman be witness to a murder?" Thank you "Jennifer 8."

Eventually, Quinn and Stowe somehow manage to fall in love according to proper "Basic Instinct" philosophy. Quinn, in easily the most unappealing lead role of the year so far, spends his air time with Stowe by tossing her sharp-tongued curveballs of jock machoism and an attitude from which the phrase "men are scum" was born.

Meanwhile, Stowe is having confusing flashbacks of her childhood (her mom smashes her head into a mirror, causing her blindness) and the killer, who ends up to be an absolute nobody at the film's climax.

Ironically, "Blink" shows us a multitude of things that we don't need to see. We see Quinn strip down to his boxers in a bar during the film's first five minutes. Not good. We also see Quinn and Stowe do the nasty way too many times. But the topper was seeing Stowe's dog get hit by a Cadillac only to be brought back to her in the end by none other than Aidan Quinn-The Super Jerk! Isn't that cute? There are no new offerings for an original thriller in "Blink" at all. If it's a good suspense thriller you want, try "Romeo Is Bleeding."



'Blink'
1 star

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A cheer above the rest

Varsity cheerleading squad qualifies for state

By **Denise Savini**
Sports Editor

On January 28, the Glenbard South sophomore and varsity squads went to Naperville North for their regional competition. The sophomore squad had an excellent performance and placed sixth out of thirteen squads. The varsity squad had a slightly different story.

The varsity cheerleaders had to compete in a large varsity division which consisted of larger coed squads that used music as well as male cheerleaders in their performances. Knowing that their performance did not contain either of these elements, the pressure was on for the Raider cheerleaders.

While awaiting their turn, Mrs. Poole used various relaxation techniques to help the cheerleaders deal with the pressure. The squad found all of these techniques to be helpful and ended up performing a close to perfect routine.

As the varsity squad awaited the results, the tension grew. The girls weren't exactly sure what to expect. But the tension turned to joy as the results were soon announced that Glenbard South varsity had qualified for State Finals.

State Finals will be held at I.S.U. on March 19. With very little time to prepare, the squad has decided to add music and increase the difficulty level in their routines. Good Luck girls, and "Keep on dancin'!"



(Varsity cheerleaders after a performance at the Chicago Power game)

And here's...

The last shot

By **P. Lopata & N. Javaid**
Staff Writers

The 1993-1994 Raider boys basketball season was one of ups and downs. After a slow start, they strengthened a mid-season winning streak by bringing home the second place trophy from the Waubonsie Valley Christmas Tournament on December 28, 1993. This streak soon ended with a few tough losses to Fenton and Glenbard North.

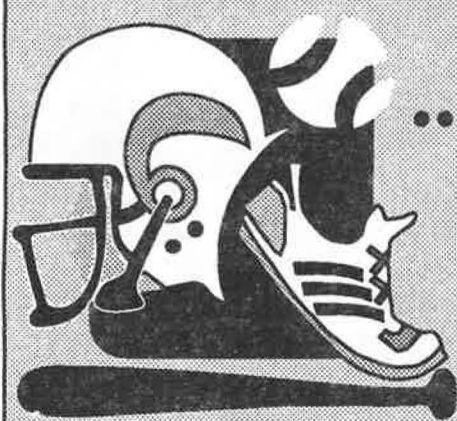
The Raiders also found the conference schedule frustrating. There were over six games decided by less than five points. The Raiders tied the DuPage Valley Conference over-time record twice this season by going to four OTs against West Chicago and Glenbard North. Said Coach Lohrke,

"We played a great three quarters and lost the game in the last two minutes."

Those last two minutes hurt the Raiders more than they would have liked, as they entered into the last game with a 7-16 record overall and a 2-11 in the conference. Coach Lohrke was pleased with the five starters (Seniors Paul Lopata, Jamie Schwab, and Josh Haushahn, and juniors Kevin McLennan and Mike Hearn). Coach Lohrke was also pleased with Jeff Meyers, Josh Klinzing, and Andrew Sheaffer, who came in off the bench.

"When we played together and under control, we were a great team. We had a great defense, but our offense was spotty," commented Coach Lohrke.

We all wish the seniors good luck in the future and may the returning juniors have a great season next year.



...Sports
briefs

New Beginnings

The 1993-94 track season is finally underway. The season has started off a little slow, but has definite potential. The girls track team is coached by Mark Tacchi, Kevin Madoch, and Ronn Claussen. The team captains are seniors Emily Bucholz and Denise Savini. If a few more girls come out, they feel that the team will have better potential for the conference.

The team's daily workout consists of: warming up together, separating to practice different events, and then meeting in the weight room to lift. Practice goes from 3:15 to around 5:30 depending upon the event. The team is looking forward to a successful season and hopes to see more new faces

An overall ten

The 1993-94 gymnastics season was very successful this year, despite much illness and injury that always accompanies such a demanding sport.

The junior varsity team broke the previous school record by scoring a 117.6. They finished their season by capturing 2nd place at the Conference meet at Wheaton North. Gina Gribauskas (Fr) placed first in the all-around competition and Jessica Horn (So) placed 3rd on uneven bars.

The Varsity gymnastics team started slow but improved rapidly. After a disappointing 7th place Conference standing, the Raiders rebounded at the Regional meet, capturing 3rd place and advancing two girls to the sectional meet.

On Thursday, Feb 10, Sarah Karela and Laura Haiser competed at the sectional meet at Willowbrook High School. Both girls had a great meet. Coach young was very pleased and says, "...the girls were nervous but both went 4 for 4 on

Independent

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